

**S.D PUBLIC SCHOOL, PITAMPURA, NEW DELHI**  
**ACADEMIC PLANNER SESSION 2025-26**  
**CLASS-V**  
**SUBJECT- EVS**

MONTH	CONTENT	LEARNING OUTCOMES	MODE OF ASSESSMENT	ASSIGNMENT/H.W.	TEACHING PEDAGOGY	INTERDISCIPLINARY ASPECT	SDG COVERED/ VALUE / SKILL LEARNT	21ST CENTURY SKILLS
APRIL (1-15) (10 days)	BRIDGE COURSE WORKSHEETS BY NCERT G.K.- L-1 , L-2	RECALLS AND REINFORCES THE PREVIOUS TOPICS DONE	MCQ	WORKSHEET	REFLECTIVE APPROACH			CRITICAL AND LOGICAL THINKING, OBSERVATION, PROBLEMSOLVING, DISCUSSION, INTERPERSONAL SKILLS
APRIL (16-30) (12days)	L-1- TRACING FAMILY HISTORY L-2- FEELINGS AND SENSES G.K.- L-3, L-5	L-1- DESCRIBES THE FAMILY TREE IN DETAIL, UNDERSTANDS THE CONCEPT AND REASONS OF MIGRATION AND RELATED TERMS, TELLS ABOUT THE CHANGING FAMILY STRUCTURE AND REASONS THEREOF L-2- UNDERSTANDS THE BRAIN'S FUNCTIONS AND DISCUSSES ABOUT THE PEOPLE WITH SPECIAL NEEDS, STEPS TAKEN BY THE GOVERNMENT FOR PWSN	SUBJECT ENRICHMENT + CLASS TEST L-1- RESEARCH AND DISCUSS ABOUT MOTHER TERESA AND "MISSIONARIES OF CHARITY"	L-1- 1)PART-B&C OF QUICK CHECK (PG- 6) 2) MAKE YOUR FAMILY TREE L-2- 1) FRAME ANY 5 QUESTIONS. 2) BOOK EXERCISE	DISCUSSION, STORY TELLING AND ROLE PLAY	VALUE EDUCATION- FAMILY VALUES, SHARING ENGLISH- PRARAGRAPH WRITING- 'LOCKDOWN CAUSED MIGRATION' ENGLISH- CLASS DISCUSSION - 'MISSIONARIES OF CHARITY' MATHS- NUMBERS, ADDITION AND SUBTRACTION	VALUE- TRADITIONS IN FAMILY VALUE- BE RESPECTFUL AND KIND TO EVERYONE L-2- COMPARING LIKES AND DISLIKES WITH PARTNER	OBSERVATION, SOCIO-EMOTIONAL SKILLS, CRITICAL AND LOGICAL THINKING, RESEARCH, PROBLEM-SOLVING, COLLABORATION, DIGITAL LITERACY
MAY (1-15) (11days)	L-3- GAMES WE PLAY L-4- BREATHING DEEPLY G.K.- L-6, L-8	L-3- UNDERSTANDS THE DIFFERENCE BETWEEN GAMES AND SPORTS AND TEAM SPIRIT, LEARNS ABOUT NATIONAL GAMES L-4- UNDERSTANDS ABOUT HOW WE BREATHE AND LEARNS ABOUT HOT AND HUMID BREATH	CLASS TEST+ UNIT TEST * SBF- COLLECT PICTURES AND INFORMATION ABOUT ANY TWO SPORTSMEN AND SPORTSWOMEN OF INDIA	L-3- 1) MAKE FLOW CHART OF THE TYPES OF GAMES 2) PART- B& C OF QUICK CHECK (PG - 19) L-3-SEARCH AND WRITE THE NATIONAL GAMES OF DIFFERENT COUNTRIES 2) QUICK CHECK (PG- 24)	EXPERIENTIAL LEARNING APPROACH L-4- EXPERIMENT- OXYGEN FOR BURNING * BREATHING EXERCISE (PRANAYAM)	YOGA- PRANAYAM, BREATHING EXERCISES		CRITICAL AND LOGICAL THINKING, OBSERVATION, PROBLEMSOLVING, DISCUSSION, INTERPERSONAL SKILLS
MAY (15-30) (8 days)	L-5- DIGNITY OF LABOUR G.K.- L-10, L-13	L-5- TELLS THE MEANING OF OCCUPATION, SOCIAL WORK, ESSENTIAL SERVICES AND DIGNITY OF LABOUR	CLASS TEST AND ACTIVITY * SBF- COLLECTING INFORMATION ABOUT ANY 5 PEOPLE WHO PROVIDE ESSENTIAL SERVICES	L-5- 1) BOOK EXERCISE 2) PROJECT WORK FROM 'LEARNING IS FUN' (PG- 31) L-5 INTERVIEWING PEOPLE ABOUT THEIR JOB	EXPERIENTIAL LEARNING APPROACH	COMPUTERS- DIGITAL PRESENTATION ON 'ESSENTIAL SERVICES PROVIDERS'	SDG-1- NO POVERTY	SOCIAL SKILLS, COMMUNICATION, PROBLEM-SOLVING, CRITICAL AND LOGICAL THINKING, DIGITAL LITERACY

JULY (1-15) (12days)	L-6- AMAZING ANIMAL SENSES L-11- THE JOURNEY OF FOOD G.K.- L-16 , L-17	L-6- UNDERSTANDS THE WAYS IN WHICH ANIMALS SENSE THE ENVIRONMENT, ANIMAL'S SENSE OF SIGHT AND COMMUNICATION, RECOGNIZES SOME SOCIAL INSECTS L-11- DESCRIBES THE MEANING, ORGANS AND THE PROCESS OF DIGESTION, TYPE OF TEETH, TONGUE AND ITS FUNCTION, TIPS FOR GOOD DIGESTION	L-11-MAKING A MODEL OF DIGESTIVE SYSTEM USING CLAY OF DIFFERENT COLOURS * RESEARCH AND DRAW ANY 5 FOOD ITEMS EACH THAT ARE EASY AND DIFFICULT TO DIGEST	L-6- 1) WRITE THE NAME OF 5 ANIMALS WITH THEIR SUPER SENSE L-6 CROSSWORD PUZZLE *SBF-PICTURE PASTING OF ANY 6 ANIMALS THAT LIVE IN GROUPS L-11-1) WORD FUN (PG- 70) 2) DIAGRAM OF DIGESTIVE SYSTEM	LEARNING BY DOING APPROACH	COMPUTERS- COLLECTING INFORMATION ABOUT ANIMALS WITH HIGHLY DEVELOPED SENSE ORGANS ARTS- CLAY MODELLING	SDG-5- LIFE ON LAND	CRITICAL AND LOGICAL THINKING, OBSERVATION, PROBLEMSOLVING, DISCUSSION, INTERPERSONAL SKILLS, INNOVATIVE THINKING
JULY (16-31) (14 days)	REVISION FOR U.T-I L-8- GROWING PLANTS L-13- SHELTER FOR ALL G.K.- L-20, L-23	L-8- EXPLAINS THE STRUCTURE OF SEED, PROCESS OF GERMINATION, ESSENTIAL CONDITIONS FOR GERMINATION, MEANING OF SEED DISPERSAL, WAYS OF SEED DISPERSAL L-13- TELLS ABOUT THE FACTORS ACCORDING TO WHICH HOUSES ARE BUILT, KUTCHA AND PUGCA HOUSE, IMPORTANCE OF LIVING TOGETHER	ACTIVITY BASED	L-8- 1) QUICK CHECK- PART- A TO D 2) FLOW CHART OF AGENTS OF SEED DISPERSAL L-13- 1) KEY TERMS CROSSWORD PUZZLE	EXPERIENTIAL LEARNING APPROACH L-8- EXPERIMENT- OBSERVING PARTS OF A SEED PROCESS OF GERMINATION	MATHS- TIME AND MEASUREMENT MORAL VALUE- HARD WORK AND PATIENCE * ENGLISH- PARAGRAPH WRITING 'ADVANTAGES OF LIVING TOGETHER'		OBSERVATION, CRITICAL AND LOGICAL THINKING, RESEARCH, PROBLEM-SOLVING, INTERPERSONAL SKILLS
AUGUST (1-15) (11 days)	L-12- FOOD FOR PLANTS AND ANIMALS G.K.- L-25 , L-35	L-12- EXPLAINS THE PROCESS OF PHOTOSYNTHESIS, RELATIONSHIP BETWEEN PLANTS AND ANIMALS, FOOD CHAIN AND FOOD WEB		L-12- 1) PART- A, B, C OF QUICK CHECK 2) THINK AND TELL (PG-78) *L-12- GRID FUN	LEARNING BY DOING * MAKING MODEL OF FOOD CHAIN AND FOODWEB USING ARTIFICIAL PLANTS AND ANIMALS		SDG-15- LIFE ON LAND	LOGICAL THINKING, OBSERVATION, CREATIVITY, DIGITAL LITERACY
AUGUST (16-31) (12 days)	L-7- ANIMALS IN OUR LIVES G.K.- L-39 , L-42	L-7- TELLS ABOUT THE DEPENDENCE OF HUMANS ON ANIMALS FOR SEVERAL THINGS, TAKING CARE OF ANIMALS, STEPS TAKEN BY THE GOVERNMENT TO PROTECT WILDLIFE	L-7- SBF- PASTING PICTURES OF ANIMAL PRODUCTS USED BY HUMANS	L-7- 1) READ THE CHAPTER AND WRITE ANY 5 NEW WORDS WITH THEIR MEANING 2) BOOK EX.	CONSTRUCTIVE APPROACH	SOCIAL STUDIES- STATES- WILDLIFE SANCTUARIES AND NATIONAL PARKS	SDG-15- LIFE ON LAND	CREATIVITY, OBSERVATION, RESEARCH, PROBLEM-SOLVING, PRODUCTIVE SKILLS
SEPTEMBER (1-15) (11 days)	REVISION FOR HALF YEARLY EXAMS							
SEPTEMBER (16-30) (12 days)	HALF YEARLY EXAMS							
OCTOBER (1-15) (8 days)	L-10- STORAGE AND SHORTAGE OF FOOD G.K.- L-43	L-10- EXPLAINS THE IMPORTANCE OF HEALTHY AND BALANCED DIET, DISADVANTAGES OF SPOILT FOOD, WAYS OF FOOD PRESERVATION, MEANING OF NUTRIENTS AND DEFICIENCY DISEASES.		L-10- 1) KEY TERMS FLOW CHART- METHODS OF FOOD PRESERVATION L-10- CROSSWORD PUZZLE	DEMONSTRATIVE METHOD	MATHS- MEASUREMENT * SBF- COLLECTING INFORMATION AND COMPARISON OF DIFFERENT CANNED FOOD ITEMS	SDG-2- ZERO HUNGER	OBSERVATION, CRITICAL AND LOGICAL THINKING, PROBLEM-SOLVING, CREATIVITY
OCTOBER (16-31) (10 days)	L-9- FORESTS OF INDIA G.K.- L-48 , L-50	L-9- TELLS ABOUT THE TYPES OF FORESTS IN INDIA, IMPORTANCE OF FORESTS, TRIBAL COMMUNITIES AND CULTURE	L-9- PICTURE STUDY- WORKSHEET	L-9- 1) QUICK SEARCH 2) RESEARCH AND WRITE (PG-58) * FINDING INFORMATION ABOUT THE TRIBAL GROUPS OF DIFFERENT STATES	COLLABORATIVE APPROACH	MATHS- AREA S.ST.- KNOWING ABOUT STATES AND THE TRIBAL GROUPS	SDG-15- LIFE ON LAND	CRITICAL AND LOGICAL THINKING, CREATIVITY, PROBLEM-SOLVING, OBSERVATION, PRODUCTIVE SKILLS

NOVEMBER (1-15) (11 days)	L-15- WATER DRIVES OUR LIVES L-17- FUELS WE USE G.K.- L-60	L-15- EXPLAINS THE SOURCES OF WATER, SOURCES OF IRRIGATION, PROPERTIES OF WATER L-17- DESCRIBES THE TYPES OF FUELS, USES OF FUEL, WAYS TO CONSERVE FUELS	L-15- EXPERIMENT- FLOAT OR SINK * SOLUBLE AND INSOLUBLE SUBSTANCES	L-15- 1) FIND REASONS (PG-101) 2) THINK AND TELL (PG-101) L-17-1) UNDERLINE THE NEW WORDS 2) FRAME QUESTIONS	LEARNING BY DOING - L-17- POSTER MAKING- SAVE FUELS * VISITING A PETROL PUMP AND COMPARING THE PRICE OF DIFFERENT FUELS	MATHS-PERCENTAGE, MEASUREMENT, ADDITION AND MONEY HISTORY- SOURCES OF WATER IN EARLIER TIMES	SDG-6- CLEAN WATER AND SANITATION	OBSERVATION, CRITICAL AND LOGICAL THINKING, PROBLEM-SOLVING, RESEARCH, ANALYTICAL SKILLS,
NOVEMBER (16-30) (12 days)	L-18- ADVENTURE AND SPACE G.K.- L-63	L-18- UNDERSTANDS ADVENTURES IN MOUNTAINS, TELLS ABOUT THE SPACE AND THE ASTRONAUTS	L-18- CROSSWORD PUZZLE	L-18-1) KEY TERMS 2) FRAMING QUESTIONS	LEARNING BY DOING - * LISTING THE EQUIPMENTS REQUIRED FOR A MOUNTAINEERING EXPEDITION	ENGLISH- DIALOGUE WRITING SCIENCE- SOLAR SYSTEM COMPUTERS- CREATE 'NIGHT SKY'		OBSERVATION, INNOVATIVE THINKING, CRITICAL AND LOGICAL THINKING, PROBLEM-SOLVING
DECEMBER (1-15) (12 days)	REVISION FOR U.T.-II L-14- NATURAL CALAMITIES G.K.- L-65, L-66	L-14- EXPLAINS THE MEANING AND EFFECTS OF CALAMITIES, PRECAUTIONS FOR NATURAL AND MAN-MADE DISASTERS, WAYS TO HELP VICTIMS DISASTER, ROLE OF GOVERNMENT AND NGOS	* SBF- PICTURE PASTING OF NATURAL CALAMITIES	L-14- 1) BOOK EXERCISE	LEARNING BY DOING- L-14-LISTING TELEPHONE NUMBERS REQUIRED IN CASE OF EMERGENCY	VALUE EDUCATION- BEING KIND, HELPING OTHERS	SDG-16- PEACE, JUSTICE AND STRONG INSTITUTIONS	CRITICAL AND LOGICAL THINKING, PROBLEM-SOLVING, CREATIVITY, MEMORISATION SKILLS
DECEMBER (16-31) (13 days)	L-16- THEY LIVE IN WATER L-20- FARMERS AND FARMING	L-16- TELLS ABOUT THE TYPES OF AQUATIC PLANTS AND ANIMALS, CAUSES, SYMPTOMS AND PREVENTION OF MALARIA L-20- DESCRIBES THE STEPS OF FARMING, CHANGES IN FOOD HABITS OVER THE PERIOD OF TIME	L-16- * MAKE A MODEL OF AN AQUARIUM USING A SHOE BOX	L-16- 1) QUICK CHECK (PG-109) 2) CROSSWORD PUZZLE 20- 1) FRAME QUESTIONS 2) PROJECT TIME (PG -137) L-20- SBF- COLLECT PICTURES AND INFORMATION ABOUT THE FAMOUS DISHES OF DIFFERENT REGIONS OF INDIA	L- EXPERIENTIAL LEARNING APPROACH	ENGLISH AND HINDI- LETTER WRITING TO LOCAL BODY TO REMOVE STAGNANT WATER MATHS- AREA, TIME MORAL VALUE- HARD WORK AND PATIENCE	SDG-14- LIFE BELOW WATER	CRITICAL AND LOGICAL THINKING, CREATIVITY, PROBLEM-SOLVING, RESEARCH, PRODUCTIVE SKILLS
JANUARY (16-31) (13 days)	L-21- SIMPLE MACHINES L-19- HISTORICAL BUILDINGS	L-21- EXPLAINS THE IMPORTANCE, TYPES AND FUNCTIONS OF SIMPLE MACHINES, USES OF SIMPLE MACHINES L-19- TELLS ABOUT THE HISTORICAL MONUMENTS OF INDIA, LOCATION OF DIFFERENT MONUMENTS, PROTECTION OF HISTORICAL MONUMENTS	L-21- MAKING MODEL OF A WELL	L-21- 1) KEY TERMS 2) FIND AND DRAW (PG 143) L-19- - SBF- PASTING PICTURES OF ANY 5 HISTORICAL MONUMENTS OF RAJASTHAN	LEARNING BY DOING APPROACH	ENGLISH AND HINDI- DEBATE- IS IT RIGHT TO DEPEND COMPLETELY ON MACHINES HISTORY- ARCHITECTURE OF EARLIER TIMES, ROLE OF UNESCO		OBSERVATION, CREATIVE THINKING, PROBLEM-SOLVING, CRITICAL AND LOGICAL THINKING, RESEARCH, RESPONSIBILITY
FEBRUARY (1-15) (11 days)	REVISION FOR ANNUAL EXAMS							

**SYLLABUS CLASS-V (2025-26)**

TERM-I		TERM-II	
UT-I	L-1 and L-4	UNIT TEST-II	L- 10 and L-17
HALF YEARLY	L- 8, 11, 12 AND 13	ANNUAL EXAM	L- 14, 16, 18, 20 AND 21
MA	L-2, 3 AND 5	Multiple Assessments	L-9 and L-15
SE	L-6 AND L-7	Subject Enrichment	L-19 and L-21
Portfolio	SBF	Portfolio	SBF